Orelia
PRIMARY SCHOOL

# BUSINESS PLAN

## 2024 / 2026



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## Our Logo

Built from a set of organic shapes the school is identified by the gold circle in the centre. This shape is encircled by the grey ring that reflects the strength of our school community.

The next two layers are split in half and are an interpretation of the local environment – with the blues reflecting the ocean and greens reflecting the land.

The inner circles also represent the students' lives now and the outer circles their futures as they look to the horizon.

The diverse range of coloured ovals at the edge of the logo represent the diversity of our students. The white lines reflect human figures with arms outstretched and hands clasped symbolising students are supported throughout their educational journey.

As a nod to our history the white shapes also represent the wheel of a tall ship, a symbol of guidance on a journey of life and discovery.



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## Our Motto

Nurture our curiosity

Discover through learning

Engage with the community

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# Our Vision

At Orelia Primary School we strive to provide a safe and supportive educational environment in which we empower students to be self-motivated to learn whilst being culturally and environmentally aware; and to become valued and responsible members of society.

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# Beliefs

Our beliefs form a framework for our students, staff, and community to work together to enhance the development of every student within our school, to NURTURE, DISCOVER and ENGAGE.

We believe that:

- All students learn at different rates and in a variety of styles.
- We all need to know our students - individually, culturally and developmentally.
- Developing the academic and social skills are necessary to be a balanced lifelong learner.
- Positive and transparent relationships with families are essential to support the learning of every student.
- Adults in our community are committed to working together to reach the goals required for each student to have a happy and successful school life.
- High expectations for staff and students are required to strive for excellence.



# School Context

Orelia Primary School is in the suburb of Orelia in the South West Educational region. As of January 2022, there were 350 students enrolled in K-6 in our school. Orelia Primary School is a member of the Kwinana Federation of Schools. We are a multicultural school who celebrate diversity throughout our school year, to share knowledge and develop cross cultural understandings. We plan community events regularly in conjunction with our very active P&C, to provide our community with forums to develop supportive networks.

At Orelia Primary School we are committed to working with our community to enhance the academic and social development of every student. Our school is the hub of the community having forged strong proactive partnerships with community groups which share their expertise to support the educational programs within our school. We continue to build a culture of community involvement and nurture two-way communication between home and school.

In 2022 our specialist areas are: The Arts (music, dance); Science; Fundamental Movement Skills (K-2); Physical Education; Italian, Young Achievers Club (YAC) and Neighbourhood Watch Program.
The Orelia Primary School Business Plan has been developed to provide direction for the ongoing improvement of our school. The plan is a culmination of meetings and discussions with staff and School Board members and surveys. We will continue to deliver programs that add value for students and implement any new strategies required to meet the challenges over the next three years.

In order, to achieve our focus goals we will continue to improve the quality of teaching. The research evidence identifies that quality of teaching is the most significant in-school factor affecting student outcomes. The implementation of our vision and the strategic direction of the school is underpinned by the understanding that to raise the performance of our students, we need to continue to focus on building a culture of professionalism and high competence.

As an independent Public School (IPS) within the West Australian public school system we are committed to implementing and supporting system priorities and initiatives.

# Every student, every classroom, every day

## Strategic directions for public schools 2020–2024

**The Western Australian public school system is a major contributor to the State's prosperity and growth as a fair society promoting the wellbeing and participation of all its citizens.**

**Our aspiration is for every student to:**

| | | | | |
|---|---|---|---|---|
| Unlock and fulfil their learning potential | Be equipped with contemporary and emerging work capabilities | Develop the personal and social attributes that form the basis for future wellbeing | Achieve year on year growth in their learning throughout their schooling | Be well prepared to take the step beyond school into further education, training or work |

**Our improvement drivers:**



**1** **Provide every student with a pathway to a successful future.**



**2** **Strengthen support for teaching and learning excellence in every classroom.**



**3** **Build the capability of our principals, our teachers and our allied professionals.**



**4** **Support increased school autonomy within a connected and unified public school system.**



**5** **Partner with families, communities and agencies to support the educational engagement of every student.**



**6** **Use evidence to drive decision-making at all levels of the system.**

# Strategic Intent

Orelia Primary School has set high expectations for all staff and students in developing academic progress to enhance achievement and to move from performing below 'like schools' to performing above state average in all areas of NAPLAN.

**As a school community we have identified the following focus areas:**

High Academic Achievement

Building Staff Capacity

Improve Attendance

Health and Wellbeing

Aboriginal Cultural Standards Framework

# Focus Area 1



## High Academic Achievement

Improve student academic progress and achievement (including Family Engagement).

### Goals

- Improve the level of student achievement to *above like schools* in all areas of NAPLAN and align to Western Australian averages.
- Improve the levels of student achievement in PAT (PAT-R, PAT-M, Science and Social Emotional) in stable cohort.
- Raise levels of student readiness for school performance in On-Entry in stable cohort.
- Improved progress in Literacy (reading, writing, punctuation, and spelling) and Numeracy in stable cohort.

### Strategies

- Continue to monitor, support, and evaluate the implementation of all whole school approaches and frameworks.
- Review and refine data collection processes to ensure data analysis drives effective planning, teaching, and learning through Ed Companion.
- Ensure Numeracy and Literacy blocks are delivered with fidelity in every classroom.
- Continue to extend the role of Science within our school and community.

# Focus Area 2



## Build Staff Capacity

### Goals

- Increase staff confidence and capacity to regularly analyse data to monitor progress towards goals with Ed Companion data and the Business Plan.
- Increase staff capacity in consistent practices in the teaching of numeracy.
- Increase staff capacity in consistent practices in the teaching of literacy.
- Develop a positive school culture.

### Strategies

- Provide staff with training and support to regularly use data to monitor progress and inform teaching and learn via Ed Companion data set.
- Provide targeted professional learning opportunities to support consistent practice in the teaching of literacy and numeracy.
- Develop and strengthen performance management processes to align with whole school consistent practices and frameworks for staff following DOE policy.
- Develop opportunities for leadership across the school.

# Focus Area 3



## Improve Attendance

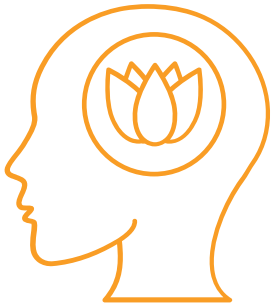
### Goals

- Identify and implement strategies to engage students who attend school below 90%.
- Review and enhance procedures to analyse attendance data to identify students at risk.
- Develop strategies to strengthen the role that students play in improving their own attendance.
- Develop strategies to strengthen the role that parents play in their child's education.

### Strategies

- Monitor the implementation of strategies used to engage students who attend school below 90%.
- Review procedures every five weeks to analyse attendance data to identify students at risk.
- Develop strategies to strengthen the role that students play in improving their own attendance with class teacher and Deputy Principal meeting.
- Develop strategies to strengthen the role parents play in their child's attendance.
- Develop programs to support the health and wellbeing of the whole community in a variety of ways.
- Develop programs to support ongoing development of a positive school culture.

# Focus Area 4



## Health and Wellbeing

### Goals

- Develop a plan to improve the mental health and well-being of all students.
- Using a whole school approach, develop a repertoire of skills for staff to explicitly teach social skills, self-discipline, and resilience.
- Continue to develop a plan to help improve the mental health and well-being of all staff.
- Develop a plan to build a positive staff culture.

### Strategies

- The committee will review the 2021 plan to improve the mental health and well-being of all students.
- Continue to implement the Zones of Regulation and Protective Behaviours programme throughout the school.
- Continue to develop a plan to improve the mental health and well-being of all staff with the MHWB committee.
- Continue to present professional learning to build a positive culture in the school.
- Team Leaders to engage in professional learning to develop leadership skills and a professional team.

# Focus Area 5



## Aboriginal Cultural Standards Framework

### Goals

- Staff establish and maintain positive relationships with Aboriginal students and their families.
- Staff engage professionally with local Aboriginal community members and organisations.
- Teachers know how the culture and experience shape the learning of each Aboriginal student.
- Staff seek feedback from Aboriginal students, their families and local community members about the schools delivery of education to inform decision making.

### Strategies

- Staff develop strategies to nurture positive relationships with Aboriginal students to set goals for their learning.
- Staff establish and maintain positive relationships with Aboriginal parents and families that meet regularly at the YAC end of term luncheon.
- Staff engage with local Aboriginal community members and organisations lead by our AIEO, Kristy Mippy, and local Kwinana Council .
- All staff to engage in professional learning to support their knowledge in how culture and experience shape the learning of each Aboriginal student.
- Staff seek feedback from Aboriginal students, their families and local community members about the delivery of education and the families expectations.

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# Our School Song

This is our school, Orelia
We're proud that it's ours to share.
We live and we learn together
And strive for happiness there.

Build Knowledge, Build our Future
We'll work at this in our day.
Giving, sharing, learning to care
Our school will light the way.

So stand up * * *
Be proud * * *
Be kind to our fellow mates * * *
We'll give * * *
Our best * * *
Orelia School is great! x2

