

Orelia Primary School Good Standing Policy

Whole-School Behaviour Framework

At Orelia Primary School, we implement a multi-tiered system of behaviour support aligned with Department of Education (WA) expectations.

- Tier 1: Low-key, preventative classroom behaviour strategies implemented consistently across the school.
- Tier 2: Targeted interventions for students requiring additional behavioural support.
- Tier 3: Individualised support and intensive intervention as required.

Purpose of Good Standing

Orelia Primary School is committed to fostering a positive, safe, and supportive learning environment. Good Standing supports this by recognising students who consistently demonstrate appropriate behaviour, engagement in learning, and regular attendance.

Good Standing:

- is not an entitlement
- is earned and maintained
- is a condition of eligibility for school privileges and extracurricular participation

In accordance with a Direction of the Director General under Section 232 of the *School Education Act 1999 (WA)*, all public schools are required to implement a Good Standing policy.

1. Definition of Good Standing

A student is in Good Standing when they consistently demonstrate:

- Respectful and appropriate behaviour in all school settings
- Active participation in learning
- Compliance with school rules and staff instructions
- Positive relationships with peers and staff
- Regular attendance, with absences explained by parents/carers

2. Loss of Good Standing

A student will lose Good Standing if any of the following occur:

- Receipt of two Green Forms within a term
- Receipt of one Pink Form
- Suspension at any time during the term (automatic loss for the remainder of the term)
- Ongoing failure to comply with the school dress code after reminders
- Attendance concerns involving multiple unexplained absences

Behaviour Forms

Green Form

A Green Form is issued for inappropriate or disruptive behaviour that violates school expectations, including but not limited to:

- Disruptive classroom behaviour
- Failure to follow instructions
- Dishonesty or disrespect

Green Form process:

1. Behaviour is addressed using low-key strategies (counted twice).
2. On the third occurrence, a Green Form is issued.
3. Student completes the reflection in a buddy class.
4. Form is signed by an administration member.
5. Teacher records the incident on Compass.
6. Form is taken home for parent/carer signature.
7. Form is returned to the Deputy Principal the following school day.

Pink Form

A Pink Form may be issued when behaviour:

- Presents a safety risk
- Cannot be managed through counting
- Escalates despite prior intervention

Examples include:

- Aggressive or harmful behaviour
- Leaving the learning environment without permission
- Repeated inappropriate behaviour within the same day after a Green Form
- Misuse of school equipment

Attendance and Good Standing

Regular attendance is compulsory under the *School Education Act 1999 (WA)*. Parents/carers are required to provide a satisfactory explanation for every absence in line with the Department of Education Student Attendance Procedures. Where a student has multiple unexplained absences, the student may be deemed at risk of losing Good Standing, particularly in relation to participation in extracurricular activities and leadership duties. Any decision regarding loss of Good Standing due to attendance will be made by the school administration, in consultation with the classroom teacher, and will consider:

- Attendance patterns
- Parent communication
- Individual circumstances

Loss of Good Standing Privileges

Loss of Good Standing may result in exclusion from:

- End-of-term Good Standing events
- Excursions, camps, sporting events, and any other extracurricular events or activities
- P&C-run events
- Leadership and student representative roles

Loss of Good Standing Procedures

1. Classroom teacher notifies parents/carers when a student is at risk (e.g. after one Green Form).
2. Teacher and/or Deputy Principal discusses the loss of Good Standing with the student and initiates a restorative plan.
3. Administration informs parents/carers that the student has lost Good Standing for 10 school days (at school), except in cases of suspension.
4. Student leaders who lose Good Standing:
 - Will not wear their badge or perform leadership duties during this period
 - A second loss results in permanent relinquishment of the role
 - The student with the next highest votes will assume the role
5. Good Standing may be reinstated after 10 days if desired behaviours are demonstrated.
6. Failure to meet expectations results in loss of Good Standing for the remainder of the term.
7. A second loss within the same term results in no reinstatement for that term.
8. The Deputy Principal records all decisions on staff shared drive and notifies staff.

The principal retains final discretion in all matters relating to Good Standing where extenuating circumstances exist.

3. Restorative Plan

Students who lose Good Standing will engage in a restorative process, which may include:

- Reflection meeting with relevant staff
- Apology and restitution where appropriate
- A monitored behaviour plan addressing classroom, specialist, and playground expectations
- Positive actions that contribute to the school community

Reinstatement of Good Standing occurs only after review and approval by administration.

4. Support and Communication

The school will work collaboratively with families throughout the process. Parents/carers will be kept informed of decisions and progress.

Conclusion

At Orelia Primary School, Good Standing supports accountability, consistency, and student growth. Loss of Good Standing is an administrative response designed to promote positive behaviour, engagement, and responsibility in alignment with Department of Education expectations