

Year of er	rolment:
Year level	:

#### STUDENT ENROLMENT FORM

This form is to be completed for children whose application has been accepted by the school. It is intended for children not enrolled at the school in the previous year and for all Pre Primary students. For students in the compulsory years of schooling who were enrolled in the previous year, please inform the school directly if there are changes needed to update the form.

Please read the accompanying *Parent information about Enrolment in a Western Australian public school* before lodging the Enrolment Form with the school.

Note: If you are typing the information into this form, doubleclick the check box  $\square$  and select the radio button under the heading Default value 'Checked' and click OK. e.g.  $\boxtimes$ .

batton ander the nedding belaat	value effective and effet	t ort. c.g. ∠			
STUDENT DETAILS					
Surname:	Lega	Legal Surname (if different):			
Previous Surname (if applicable):					
1 <sup>st</sup> Name:	2 <sup>nd</sup> Name:		3 <sup>rd</sup> Name:		
Preferred 1st Name:					
Email Address:					
Date of Birth://			Sex: Male	☐ Female	
Residential Address:					
			Postcode:		
Telephone (Home):	Stu	udent's Mobile (if a	applicable):		
Car Registration (if applicable): _					
Full Name/s of brothers and sister					
Student lives with:					
Both ParentsParent/Guardian/Carer 1	Name		Relationsh	ip to student	
Independent minor(Reg3. School Education Regulations 20 For information on access restrict	000)	ction of this form.			
Emergency Contacts (Indicate of Name	ontacts in order of prefe Phone No.	rence): <b>Mobile No.</b>	Relations	hip to student	
1					
2					
3.					

# STUDENT DETAILS - ADDITIONAL INFORMATION Evidence of immunisation status Australian Immunisation Register (AIR) Immunisation History Statement that is not more than two months old shows my child's vaccination status is Up to date Not up to date as at \_\_\_\_\_ (date of Statement) AIR Immunisation History Statement that is not more than six months old shows my child is on a catch up schedule as at (date of Form) Immunisation Certificate issued by the Chief Health Officer as at \_\_\_\_\_ (date of Certificate) Nationality (optional): \_\_\_\_\_ Country of Birth: \_\_\_\_\_ Student's First Language: YES ОИ YES NO ......Both Aboriginal and TSI YES l I NO (If more than one language, indicate the one that is NO, English only spoken most often.) YES, other - please specify: \_\_\_\_\_ Date of Arrival in Australia: Visa Sub-class No: Visa Sub-class No Expiry Date: Does the student receive any of the following allowances: Secondary Assistance | Youth Allowance Abstudy Assistance for Isolated Children (AIC) Previous School: Reason for change of school (optional): \_\_\_\_ If previously enrolled in Home Education, specify the Education Region: Movement reason (optional): \_\_\_\_\_ CONFIDENTIAL Access Restriction - Is this student subject to any court orders in respect of their care, welfare and If YES, please specify and attach supporting documentation. Is this student in the care of the Department for Child Protection and Family Support's (CPFS) Director General? ……………………………………. ∐ YES ∐ NO If YES, please specify the name of the CPFS Case Manager, their CPFS District and their contact phone number.

## **CONSENT FORMS**

Parent consent is sought in ATTACHMENT 2 for a variety of school related activities.

Talent consent is sought in ATTACHINE IVI 2 to	of a variety of school related activities.
STUDENT DETAILS - MEDICAL / HEALTH	
school, is to be completed for all students.	form (student health care summary) available from the onditions requiring support at school, additional form/s will be
Does the student have a disability?	S NO If YES, please specify the disability/s:
Please indicate where you have documentation Copies of this documentation will be required for	about your child's disability in any of the following areas. or school records
<ul> <li>Autism Spectrum Disorder</li> <li>Deaf or Hard of Hearing</li> <li>Specific Speech Language Impairment</li> <li>Intellectual Disability</li> </ul>	Severe Mental Disorder Global Developmental Delay (prior to age 6) Vision Impairment Physical Disability
Does the student have a medical condition or in If YES, please specify.  Allergy – Anaphylaxis Allergy – Other Asthma Diabetes Diagnosed migraine/headaches Seizure Disorder (eg epilepsy)  Medical Practice (Name and Address):	Hearing condition (eg otitis media)  Mental health or behavioural (eg depression, ADD/ADHD)  Intensive Health Care Need (eg tube feeding)  Other:
Doctor's Name:	Telephone:
Dental Surgery Practice (if applicable, name an	d address):
Dentist's Name:	Telephone:
Medicare No:	Valid to:/
Health Care Card (if applicable): YES NO. If Yes, p	please provide no Expiry Date:
Do you have ambulance cover?(If there is a medical emergency parents or guardian	ns are expected to meet the cost of the ambulance)
PARENT / GUARDIAN DETAILS	
Parent/Guardian 1 Details	
Title: First Name: Second	ond Name: Surname:

Please indicate relationship to the student:

Please indicate whether you have the:   Day to day care of the student or   Long term care of student.
Fees and charges billing:
Postal Address (if different from student residential address):
Telephone (Home): Email Address:
Occupation/Workplace location:
Telephone (Work): Mobile No:
Do you mainly speak English at home?
Do you speak a language other than English at home?   NO, English only YES, other - please specify: (If more than one language, indicate the one that is spoken most often)
What is the highest year of primary or secondary school you have completed?  Year 12 or equivalent  Year 10 or equivalent  Year 9 or equivalent or below  What is the level of the highest qualification you have completed?  Bachelor degree or above  Advanced diploma/Diploma  Certificate I to IV (including trade certificate)  No non-school qualification  (If you did not attend school, mark 'Year 9 or equivalent or below')  What is your occupation group? (Insert 1, 2, 3 or 4. Please select the appropriate parental occupation group from the list provided in ATTACHMENT 1. If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. However, if you have not been in paid work in the last 12 months, enter '8' above).
Parent/Guardian 2 Details  Title: First Name: Second Name: Surname: Please indicate relationship to the student:
Please indicate relationship to the student:  Please indicate whether you have the:   Day to day care of the student or   Long term care of student.
Fees and charges billing: YES NO If no, who is responsible:  Postal Address (if different from student residential address):
Telephone (Home): Email Address:
Occupation/Workplace location:
Telephone (Work): Mobile No:
Do you mainly speak English at home?
Do you speak a language other than English at home?  NO, English only YES, other - please specify: (If more than one language, indicate the one that is spoken most often)

What is the highest year of primary or secondary school you have completed?  Year 12 or equivalent  Year 11 or equivalent  Year 10 or equivalent  Year 9 or equivalent or below	What is the level of the highest qualification you have completed?  Bachelor degree or above Advanced diploma/Diploma Certificate I to IV (including trade certificate) No non-school qualification
group from the list provided in ATTACHMENT 1. If y	equivalent or below')  It 1, 2, 3 or 4. Please select the appropriate parental occupation you are not currently in paid work, but have had a job in the last 12 if you have not been in paid work in the last 12 months, enter '8'
above).  OTHER CONTACT(S) DETAILS	· · · · · · · · · · · · · · · · · · ·
	ond Name: Surname:
	ond Name.
Postal Address (if different from student resider	
Telephone (Home):	Email Address:
Occupation/Workplace location:	
Telephone (Work):	Mobile No:
Please advise the school if there a	are any other contacts you would like recorded.
	ion is confidential and will be kept as required by the edures.
	Form will be used to meet the Department of Education's partments or agencies. This includes providing the tion status as requested.
SIGNATURE	
Name of person enrolling student:	
Title: First Name: Sec	ond Name: Surname:
Relationship to the student:	
If this is an enrolment for Kindergarten, I declar	e this to be the only enrolment made.
Signature:	Date: or older may sign on their own behalf)
APPROVAL OF PRINCIPAL OR DELEGATE	
	Signature  Approved / Not approved
	Approved / Not approved  Date:

### **Consent Form**

At **Orelia Primary School** we aim to offer your child the widest range of learning opportunities and celebrate learning whenever possible. This may often require some form of parental consent. This form asks you to consent (or otherwise) to your child's participation / use / access to several aspects of the school program. At all times we make the very best efforts to exercise exemplary standards in respect of duty of care.

MEDIA CONSENT Children's images and/or their work are often published to recognise excellence or effort and may appear in newspapers, on the internet, in newsletters or on film or video. Their names may also be included but no contact details are provided. Work/images captured by the school will be kept for no longer than is necessary for the purposes outlined above and will be stored and disposed of securely.  Yes, I give consent to my child to have his/her image and/or work published as described above.  No, I do not give consent. In addition, see Appendix F of the Student's online policy.
INTERNET ACCESS  Student access to the internet is provided in accordance with the school policy (available from the office or school website). Student access is contingent on abiding by the users' Code of Conduct.  Yes, my child has permission to access the internet in accordance with school policy.  No, I do not give consent.  In addition, see the School's policy and the Student's online policy.
VIEWING CONSENT  Children often watch videos / DVDs / television documentaries as part of their learning. Almost always these are 'G' rated and don't require consent. Very occasionally something with a 'PG' rating is appropriate for which we would need parental permission.  Yes, I consent to my child viewing items with a 'PG' rating if deemed suitable by the teacher and school administration.  No, I do not give consent.
LOCAL EXCURSIONS Children occasionally walk within the local area for minor excursions under the supervision of the teacher and attend activities in local parks, nature reserves, another school, city council library or shopping centre. On all occasions, parents will be notified of the local excursion.  Yes, I consent to my child participating in teacher supervised local excursions which may involve short walks to and from the school.  No, I do not give consent.
The school also has the Newsletter accessible on the Website. Please subscribe to <a href="https://www.oreliaps.wa.edu.au">www.oreliaps.wa.edu.au</a>
Name of student: Year/Class/Room:
Name of person signing the consent form:
Title: First Name: Second Name: Surname:
Please indicate relationship to the student (e.g. parent/guardian/responsible person):

crossing supervisor].

## **Parent Occupation Groups**

Relates to questions in Parent 1 and Parent 2 sections of the Application for Enrolment form

GROUP 1	GROUP 2	GROUP 3	GROUP 4
Senior management in large business organisation government administration &	Other business managers, arts/media/sportspersons and associate professionals	Tradesmen/women, clerks and skilled office, sales and service staff	Machine operators, hospitality staff, assistants, labourers and related workers
defence, and qualified professionals			
Senior executive/ manager/	Owner/manager of farm,	Tradesmen/women generally	Drivers, mobile plant,
department head in industry,	construction, import/export,	have completed a 4 year	production/ processing
commerce, media or other large	wholesale, manufacturing,	Trade Certificate, usually by	machinery and other
organisation.	transport, real estate business.	apprenticeship. All tradesmen/women are	machinery operators Hospitality staff [hotel service
5.44		included in this group.	supervisor, receptionist, waiter,
Public service manager (section head or above),	Specialist manager [finance/engineering/productio	, , , , , , , , , , , , , , , , , , ,	bar attendant, kitchenhand,
regional director.	n/ personnel/ industrial	Clerks [bookkeeper, bank/PO	porter, housekeeper].
health/education/police/ fire	relations/ sales/marketing].	clerk, statistical/actuarial clerk,	
services administrator.		accounting/claims/audit clerk,	Office assistants, sales
	Financial services manager	payroll clerk,	assistants and other assistants
Other administrator [school	[bank branch manager, finance/	recording/registry/filing clerk, betting clerk, stores/ inventory	
Principal, faculty head/dean,	investment/insurance broker, credit/loans officer].	clerk, purchasing/order clerk,	Office [typist, word
library/museum/gallery director, research facility director].	credividaris dilicerj.	freight/transport/shipping clerk,	processing/data entry/business machine operator, receptionist,
recearer racing an ectory.	Batail aslas/asmissa mamanan	bond clerk, customs agent/customer services clerk,	office assistant].
Defence Forces	Retail sales/services manager [shop, petrol station, restaurant,	admissions clerk].	
Commissioned Officer.	club, hotel/motel, cinema,	,	Sales [sales assistant, motor
	theatre, agency].	Skilled office, sales and	vehicle/caravan/parts
Professionals generally have		service staff	salesperson, checkout operator, cashier, bus/train conductor,
degree or higher qualifications	Arts/media/sports [musician,		ticket seller, service station
and experience in applying this knowledge to design, develop	actor, dancer, painter, potter, sculptor, journalist, author].	Office [secretary, personal	attendant, car rental desk staff,
or operate complex systems;	scuipior, journalist, authorj.	assistant, desktop publishing	street vendor, telemarketer, shelf
identify, treat and advise on	media presenter,	operator, switchboard operator].	stacker].
problems; and teach others.	photographer, designer,	operatorj.	
	illustrator, proof reader,	Sales [company sales	Assistant/aide [trades' assistant, school/teacher's aide, dental
Health, Education, Law,	sportsman/ woman, coach,	representative, auctioneer,	assistant, veterinary nurse,
Social Welfare, Engineering, Science, Computing	trainer, sports official].	insurance agent/ assessor/loss	nursing assistant,
professional.	A	adjuster, market researcher].	museum/gallery attendant, usher,
•	Associate professionals generally have		home helper, salon assistant, animal attendant].
Business [management	diploma/technical qualifications	Service	ariimar attoridariq.
consultant, business analyst,	and support managers and	[aged/disabled/refuge/child care worker, nanny, meter	Labourers and related workers
accountant, auditor, policy	professionals.	reader, parking inspector,	Zabourore and rolated workere
analyst, actuary, valuer].		postal worker, courier, travel	Defence Forces ranks below
Air/aca transport [airaraft/ahina	Health, Education, Law, Social Welfare, Engineering,	agent, tour guide, flight attendant, fitness instructor,	senior NCO not included in other
Air/sea transport [aircraft/ships captain/officer/pilot, flight officer,	Science, Computing	casino dealer/supervisor].	groups.
flying instructor, air traffic	technician/associate		
controller].	professional.		Agriculture, horticulture,
			forestry, fishing, mining worker [farm overseer, shearer, wool/hide
	Business/administration		classer, farmhand, horse trainer,
	[recruitment/employment/indus trial relations/training officer,		nurseryman, greenkeeper,
	marketing/advertising		gardener, tree surgeon,
	specialist, market research		forestry/logging worker, miner, seafarer/fishing hand].
	analyst, technical sales		coalaronnorming harrage
	representative, retail buyer, office/project manager].		Other worker [labourer, factory
	omeo/project managerj.		hand, storeman, guard, cleaner,
	<b>Defence Forces</b> senior Non-		caretaker, laundry worker, trolley
	Commissioned Officer.		collector, car park attendant,

These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.

Commissioned Officer.

OFFICE USE ONLY				
Student's official documentation all sighted (Date): YES  Birth certificate Passport Travel document/s	□NO			
Student's Residency status:	□NO			
Previous School: Records received:YES  Publications/Internet Permission Form completed: YES  Contributions and Charges Billing: PG1: PG2: Other.  Official documentation: PG1: PG2: Other.  (including reports, to be sent to)	:%			
AIR immunisation history statement provided:  Date of issue:  Vaccination status is  Up to date  Not up to date  If not up to date, additional request/s for documentation on date/s:  Other immunisation evidence provided: AIR Immunisation History Form  YES  NO  Immunisation Certificate issued by the Chief Health Officer  YES  NO  Kindergarten students only Eligibility for immunisation exemption approved: Code				
Form/Class: House Faction:				
Approved by Principal: NO YES on (Date):				
Entered on School Information system by: on (Date):				
Student leaves school: (Date) Date Transfer Note Sent: _				
Destination:				
Records received from transferring school: NO YES on (Date):				
RETENTION AND TRANSFER OF STUDENT ENROLMENT RECORDS:				
<ol> <li>Enrolment Applications (successful) – The School to retain for 5 years after la destroy.</li> <li>Enrolment Applications (unsuccessful) – The School to retain for 2 years after then destroy.</li> <li>Enrolment Register (Register of Admissions/Enrolment Cards used prior to the Information System) – The School to retain for 7 years after last action and the transfer to State Records Office only when advised by Corporate Information.</li> <li>Enrolment Records (managed in the School Information System) – The School annually for all school leavers, the School must retain for 7 years after the last archive and transfer to State Records Office only when advised by Corporate Services.</li> <li>Student files – The School must negotiate with the previous school at the local transfer within 5 school days.</li> </ol>	last action and e School en archive and Services. I must print out t action and then Information			